



Name of course	Meeting the Standards: The Leadership and Management Role
Length/duration of course	1 day 6.5 hours average contact time.
Course aims	<p style="text-align: center;"><i>Know the Standards Set your Standard Make the Pledge</i></p> <p>Understand the leadership and management role with regard to the BILD ACT and National Training Standards for Restraint Reduction and the importance of embedding an organisational culture which is based on Positive Behaviour Support</p> <p><i>These Standards will be mandatory for all training with a restrictive intervention component that is delivered to NHS commissioned services for people with mental health conditions, learning disabilities, autistic people and people living with dementia in England. Implementation will be via commissioning requirements and inspection frameworks from April 2020. This includes services in the independent, private and voluntary sectors. (Restraint Reduction Network)</i></p>
Course outcomes	<p>By the end of this workshop, delegates will be able to:</p> <p>Complete an organisational action plan in order to evidence a framework of Positive Behaviour Support (PBS)</p> <p>Understand the core requirements of the Restraint Reduction Standards for organisational, service and team planning including training needs analysis and behaviour audit.</p> <p>Understand how to performance manage personal values and attitudes which can impact on organisational culture and the relationships with the people we support</p> <p>Implement an organisational impact assessment based on the six core principles in order to align with the Restraint Reduction Standards for restraint reduction</p> <p>Implement an effective risk assessment process which includes psychological and emotional impact to restraint and restrictive practice.</p> <p>Recognise different types of restraints and restrictive practice that may be present within the workplace and reflect on the rational for their use and how to reduce reliance on restrictive practices</p> <p>Understand the requirements for post incident support including debrief and supporting the emotional wellbeing of staff and others</p>
Participant profession	Leadership teams, managers, supervisors within: Education, Health and Social Care settings